

CFISD 7th Texas History

Scope and Sequence 2023-2024

Course Description: Texas history emphasizes the multi-cultural perspective of the state's history, including contributions by Native Americans, Europeans, Anglos, and other non-English speaking cultures. Students will study the history of Texas by exploring historical eras including cultures of Native Americans living in Texas prior to European exploration; European colonization and the era of mission-building; Anglo colonization; the Texas Revolution; the Republic; and statehood. After studying the Civil War period and Reconstruction, students focus on 20th-century Texas. Students also study the structure and functions of municipal, county, and state governments; explain the influence of the U.S. Constitution on the Texas Constitution; and examine the rights and responsibilities of Texas citizens.

Texas Essential Knowledge and Skills for Texas History

Instructional Units	Days**	
First Semester	74	End Date
1 st Grading Period	37	10/20/2023
Supportive Learning Environment	3	8/30/2023
Natural Texas and Its People**	11	9/15/2023
Government	17	10/11/2023
Age of Contact	6	10/20/2023
*2 nd Grading Period	37	12/21/2023
Spanish Colonial Era	8	11/1/2023
Mexican National Era	5	11/10/2023
The Texas Revolution	24	12/21/2023

Instructional Units	Days**	
Second Semester	94	End Date
3 rd Grading Period	42	3/8/2024
Supportive Learning Environment	1	1/8/2024
Republic of Texas	17	2/1/2024
Early Statehood	13	2/22/2024
Texas in the Civil War	11	3/8/2024
*4 th Grading Period	52	5/31/2024
Texas in the Civil War	3	3/20/2024
Texas during Reconstruction	5	3/27/2024
Cotton, Cattle, Railroads	12	4/16/2024
Age of Oil	11	5/2/2024
Texas in World War I, the Depression, and World War II	6	5/9/2024
Civil Rights	4	5/15/2024
Contemporary Texas	11	5/31/2024

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Texas History, Anderson and Wooster, Copyright 2016, McGraw-Hill Education